

Exam Three will be held in Brown Hall C118 during class on Monday, November 19. For the exam, students will need blue books, which are available at the Bookstore, and pencils for the scantron.

### I. Multiple Choice and True False (75 points)

There will be twenty-five multiple choice and true-false questions on the exam. Each will be worth three points.

1. Colonial Theory and Practice
2. Adam Smith's "Mercantilism"
3. Great War for the Empire (1689-1763)
4. Treaty of Paris (1763)
5. Stamp Act Crisis
6. Daniel Dulany and Thomas Whatley
7. Virtual Representation
8. Townshend Duty Crisis
9. John Dickinson
10. "Boston Massacre"
11. Tea Act, 1773
12. Boston Tea Party
13. Coercive (Intolerable) Acts
14. First Continental Congress
15. Lexington and Concord
16. Second Continental Congress
17. Thomas Paine's *Common Sense*
18. Declaration of Independence
19. War of Posts
20. Revolutionary Army
21. Saratoga Campaign
22. Franco-American Alliance (1778)
23. Yorktown Campaign
24. Treaty of Paris (1783)
25. Meaning of "Republic"
26. Make-up of State Constitutions
27. National Domain
28. Articles of Confederation
29. Land Ordinance of 1785
30. Northwest Ordinance of 1787
31. Shay's Rebellion
32. Constitutional Convention
33. Virginia Plan
34. Connecticut Compromise
35. Federalists
36. *Federalist X*
37. Anti-Federalists
38. Ratification of the Constitution

### II. Essay Question (25 points)

Two of the following will be on the exam, and you will answer one.

#### 1. Discuss the discrepancy between British colonial theory and practice between 1660 and 1763.

- a. How did the British think about their empire? What steps did they take to put their theory into practice?
- b. How was the British theory complicated by colonial developments and practices by 1750?
- c. What event brought the discrepancy between theory and practice into the open?
- d. Might we see the discrepancy between British colonial theory and practice as the origin of the Revolution?

#### 2. Characterize the colonial protest to British authority between 1763 and 1773?

- a. In this essay you must focus on the colonial responses to British acts, not on the acts themselves.
- b. In addition, your discussion of the colonial protest must present an argument. You should characterize the protest, not simply discuss the events of the period.

#### 3. Discuss the radicalization of the American position between 1774 and 1776.

- a. What affect did the fighting at Lexington and Concord have on the colonial position?
- b. How did the colonial argument change during the early meetings of the Second Continental Congress?
- c. How did Thomas Paine's *Common Sense* change the colonial position?
- d. Finally, how did Jefferson's Declaration of Independence change the course of the American Revolution in 1776?

#### 4. Compare and contrast the Articles of Confederation with the U.S. Constitution.

- a. What type of government did the Articles of Confederation create, and what did it "look like?"
- b. What were the problems with the Articles of Confederation?
- c. What type of government did the Constitutional Convention create in 1787?
- d. Did the government established by the Constitution suffer from the same problems as those faced by the Confederation government?